

# Youth Development

## ***The Origins...***

*Shifting from deficit focused programming to the Youth Development approach*

Deficit Model Strategies:	Youth Development Strategies:
× Problem Fixing	✓ Healthy Development
× Single program/single problem approach	✓ Continuity across settings, community-wide strategies
× Youth seen as service recipients	✓ Youth are active participants
× Rely on public institutions and systems outside young people's communities to treat or prevent young people's problems	✓ Strengthen young people's natural support system (families, schools, neighborhoods)
× Different interventions for at risk youth	✓ Equity: the same positive supports and opportunities for all young people

## ***Critical features of the Youth Development framework...***

### **Safety**

*Safety means that young people feel both physically and emotionally safe. Young people must:*

- Feel secure that adults will protect them from harm.
- Know that they are protected by a set of fair and consistently applied rules.
- Feel secure that they will be valued and accepted by the group.

### **Relationship Building**

*Relationship building means that young people:*

- Experience emotional and practical support from adults and peers.
- Experience guidance from adults.
- Build knowledge of adults and peers.

### **Youth Participation**

*Meaningful youth participation means that young people:*

- Have opportunities to participate in decision making.
- Have opportunities to develop and practice leadership.
- Experience a sense of belonging.

### **Community Involvement**

*Community involvement means that young people:*

- Build knowledge of the community beyond the program.
- Have a chance to give back to the community.
- Experience a sense of connection to a larger community.

### **Challenging and Engaging Learning Experiences**

*Challenging and engaging learning experiences mean that young people:*

- Are motivated to learn because activities interest them.
- Have the chance to stretch their skills, knowledge and abilities.
- Internalize a sense of mastery and competence.

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## Our Words Matter!

### Deficits

### Assets

Hyperactive

Impulsive

Loud

Stubborn

Bossy

Argumentative

Tests Limits

Impatient

Disobedient

Angry